

Tender Years Day Nursery

74 New Hall Lane, BOLTON BL1 5HQ



Inspection date	22 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team works well together and shares the same aspirations for the nursery. They undertake regular evaluation of the nursery and have a targeted approach to ensure they continue to identify weaknesses and drive improvement.
- Staff plan a range of interesting activities which is closely linked to helping children develop new skills. They are motivated learners and are engaged in play. Children make good progress in their learning and development.
- Children have built secure attachments with staff. Older children invite staff to be part of their play and younger children become visibly excited as they see their key person. Staff are good role models and support children to be independent.
- Parent partnerships are strong. The nursery offers a range of opportunities to share information with parents, including parents evenings, online journals and daily discussion. Parents are very complimentary about the levels of care at the nursery and the dedication of the staff team.
- Children's physical development is promoted particularly well. Children access outdoor play daily, have visits from a sports coach and have the opportunity to attend weekly swimming lessons.

It is not yet outstanding because:

- The systems of assessment and monitoring that staff use do not consistently identify gaps in achievement between different groups of children.
- Children are not provided with enough opportunities that challenge their thinking skills as they explore new concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems of assessment, to identify common gaps in children's development throughout the nursery
- extend opportunities for children to use their independent thinking skills.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with children, staff and the management team during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the senior management team. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and training records.
- The inspector looked at written comments to take account of the views of parents.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand the appropriate procedures they must follow if they have concerns about a child's welfare. Staff are vigilant in their practice. For example, they have recently asked parents to use one door for entry and another door for exit of the building. This ensures staff are aware of who is on the premises at all times. Staff are deployed well to ensure children's safety and managers work directly in rooms to provide cover as necessary. This provides consistency of care for children. Staff are supported through inductions, teaching observations and supervision meetings. They access a range of training opportunities to strengthen their knowledge. The manager tracks the progress of individual children to identify any gaps in their learning. Partnerships with other professionals are in place to support children's needs. For example, meaningful information is shared with local schools as children prepare to leave for school.

Quality of teaching, learning and assessment is good

Staff understand children's development needs well, as they regularly observe children as they play. They plan activities which are age- and stage-appropriate for children and which ignite their interest in learning. For example, babies explore making different sounds with instruments and toddlers enjoy singing repetitive songs and rhymes which supports developing language skills. Older children enjoy accessing the internet as they learn about pumpkin carving and then explore the contents of a real pumpkin. Staff encourage children to lead their own play and be inquisitive about the world. For example, children feel the leaves of different herbs and smell them as they knead them into play dough during outdoor play. Parents are involved in their children's learning and share activities children have enjoyed at home through the online program.

Personal development, behaviour and welfare are good

The nursery has a friendly and homely feel. Staff understand children's care needs well, as they work closely with parents. For example, they share information on what children have eaten and how long they have slept on a daily basis. Children develop a strong sense of self-esteem and belonging as staff nurture individual needs well. For example, staff feed younger babies with a bottle, rocking them gently and talking softly to them. Healthy lifestyles are promoted through the provision of nutritious food and access to the outdoors in a variety of weathers. Once a week children enjoy cooking sessions and they then eat the food for their tea. Children's behaviour is generally good and a range of strategies is employed which promotes positive behaviour. Staff are positive role models and consistently praise children as they attempt new things.

Outcomes for children are good

All children, including those in receipt of additional funding and those who speak English as an additional language, develop well from their starting points. Children arrive happy and are excited to see staff and their friends. They are confident communicators and are able to express their needs well when communicating with their peers and adults. Children are developing the skills they need as they prepare for school.

Setting details

Unique reference number	EY538559
Local authority	Bolton
Inspection number	10081496
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	45
Number of children on roll	83
Name of registered person	Critchley, Rachel Victoria
Registered person unique reference number	RP538558
Date of previous inspection	Not applicable
Telephone number	01204 494198

Tender Years Day Nursery registered in 2016. The nursery opens Monday to Friday, from 8am until 6pm, all year round. The nursery employs 12 members of staff, including one who holds a BA Honours in Early Years. The provider holds qualified teacher status.

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